



Ontario Youth Representative 4-H Canada Youth Advisory Committee Application Form

Please Note: *Application due December 31st.
Applicants must be between the ages of 18-21, as of January 1st at time of application
If you are the successful candidate, you will be required to become a screened and trained 4-H
volunteer*

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|--|-------------------------|--------------------------|------------------|
| Section 1: Personal Information | | | |
| Name of Applicant: | | Circle one: | Male Female |
| 4-H Association: | | Contact Number: | Provincial ID #: |
| Full Civic Mailing Address: (Full street address, city/village) | | | |
| Postal Code: | Email: | Date of Birth (mm/dd/yy) | Age |
| Section 2: 4-H Information | | | |
| Number of 4-H Projects Completed: | Number of years in 4-H: | Club Name: | |
| List below any opportunities you have participated in during the last two years (<i>4-H, school or other</i>): | | | |
| If no longer a member, please tell us where and when you were a member and the reason for not renewing membership: | | | |
| Section 3: Additional Applicant Information | | | |
| <i>Please attach an additional sheet if more space is required to answer the above questions.</i> | | | |
| Other Languages Spoken: | | | |
| Have you traveled outside of Ontario? If yes, where? | | | |
| List community involvement and responsibilities outside 4-H: | | | |



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| List 4-H Leadership roles held: | |
| What does community mean to you? | |
| What makes you proud to be a 4-H member? | |
| Why do you wish to apply for this position, and what do you hope to gain in accepting this role? <i>(Please attach a one page letter)</i> | |
| <p>Please check:</p> <p><input type="checkbox"/> I am a current 4-H Member in good standing</p> <p><input type="checkbox"/> I will be between 18 and 21 years of age as of January 1st at time of application</p> <p><input type="checkbox"/> I have attached current resume (maximum 2 pages)</p> <p><input type="checkbox"/> I have included the one page letter that describes “why you wish to apply for this position and what do you hope to gain in accepting this role.</p> <p><input type="checkbox"/> I am available for a teleconference interview in early January and an “in person” meeting in February.</p> | |
| <p>Authorization:</p> <p><i>I certify that the information contained within the Opportunity Application Form is a true and correct representation. Personal information on this form is collected and used for the administration and publicity of the 4-H program in Ontario. I allow my name and photograph to be published in media coverage and promotion of the 4-H program. My signature below indicates that I agree to the release of this information.</i></p> | |
| _____ Signature of Applicant | _____ Date |
| _____ Signature of Parent/Guardian <i>(if applicant is under 18 years of age)</i> | _____ Date |
| <p>Mailing Address:</p> <p>4-H Ontario Attn: Office Administrator 111 Main Street, P.O. Box 212 Rockwood, ON N0B 2K0 Tele: 519 856-0995 / Toll Free: 1-877-410-6748 Fax: 519 856-0515</p> | <p>If you have any questions please contact the 4-H Ontario office Office Administrator at 1-877-410-6748 ext. 474 or by emailing ea@4-hontario.ca</p> |

Ontario 4-H Council (“4-H Ontario”) Privacy Statement - 4-H Ontario respects the privacy of its members, volunteers, donors, sponsors, staff and stakeholders. We are committed to ensuring that appropriate measures and safeguards are in place to protect specific information that is held for the purpose of 4-H Ontario programs. We adhere to legislative requirements with respect to privacy. We do not rent, sell or trade mailing lists. If at any time you wish to be removed from any of our contact lists, simply contact us by phone at 519-856-0992, toll free at 1-877-410-6748, by fax at 519-856-0515 or via our website at www.4-H Ontario.ca. We will gladly accommodate your request. For further information regarding our commitment to privacy, please contact 4-H Ontario’s Privacy Officer at privacy@4-hontario.ca.

Policy B-BO-07 - JOB DESCRIPTION – Section: 4.1.2 Board Operations

ONTARIO YOUTH REPRESENTATIVE to 4-H CANADA - YOUTH ADVISORY COMMITTEE

Qualification

Any active 4-H member in good standing, and who is at least eighteen (18) and not more than twenty-one (21) years of age at the time of his or her application by the Ontario 4-H Council Board of Directors.

Term

The length of term (appointment) will be two (2) years (renewable), starting at 4-H Canada's National Leaders Conference in February of each year. Not to exceed three (3) consecutive terms (at the discretion of the Board) and/or re-appointed to the position if over 21 years of age.

Roles & Responsibilities – 4-H Ontario

- Complete the screening and training process to become a registered 4-H Ontario volunteer
- Understand what the Ontario 4-H program does in practice.
- Understand what the current 4-H delivery model involves and how it is implemented in local Ontario 4-H Associations.
- Provide loyal support of the 4-H program and adhere to all bylaws, policies and procedures
- Bring the views and issues of Ontario 4-H youth to Canadian 4-H Council Youth Advisory Committee discussions. Liaise with the Ontario 4-H Council Director - Youth to develop Ontario based responses.
- Provide a written report two weeks prior to the Ontario 4-H Council scheduled meetings, outlining the activities of the Canadian 4-H Council Youth Advisory Committee and noting the Ontario based issues brought to that Committee.

Roles & Responsibilities – 4-H Canada

- Attend 4-6 meetings a year (1 in person)
- Participate in one (1) networking group a year
- Demonstrate knowledge of 4-H Canada and 4-H locally
- Demonstrate interest in public speaking, group facilitation and being a team player
- Travel and participation in two (2) events a year, coordinated by 4-H Canada (TBD)
- Assist 4-H Canada Staff in planning and facilitating national programs/events as requested
- Represent 4-H Canada at various events and promote National programs and opportunities
- Act in an advisory capacity to 4-H Canada staff on the development of youth friendly programs, resources and materials (*such as: videos, brochures, program guides, etc.*)
- Be a positive role model

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